

DIOCESE OF DES MOINES
Catholic Schools Policies/Regulations

EDUCATIONAL PROGRAMS

School Improvement

It shall be the policy of the Diocesan Catholic Schools Office, under the aegis of the Bishop, that the Catholic schools in the Diocese abide by the rules and regulations of the State of Iowa concerning school improvement. The school improvement efforts contain tasks and responsibilities for the Catholic Schools Office and the local school Administrators.

The Diocesan Schools Office, in consultation with the school Principals, shall coordinate the school improvement efforts. A part of the task will be to complete a comprehensive School Improvement Plan. This work will be coordinated by the Catholic Schools Office and will be reviewed, evaluated, and revised each year to ensure the plan is accurate and reflects current status and work. (IAC 281.12.8(1))

Policy Adopted: April 25, 2000
Policy Revised: May 19, 2008
Policy Reviewed: March 25, 2013
Policy Revised: July 30, 2021

School Improvement – Standards, Benchmarks, and Grade Level Expectations
Regulation 613.1

The Catholic Schools Office, in consultation with the school administrators and teaching faculties, shall draft and publish the Standards, Benchmarks and Grade-Level Expectations for each area of the curriculum. The Iowa Core will be used to serve as standards in the areas of English-Language Arts, Math, Science, and Social Studies. Consideration will be given to make certain nothing in the standards is contrary to the Catholic faith. Religion/Theology standards and benchmarks will be diocesan developed.

The Standards, Benchmarks and Grade-Level Expectations shall be the core of the teaching curriculum for which the students, faculty and administration will be held accountable.

There must be ongoing assessment and, if needed, revision of the Diocesan Curriculum Standards, Benchmarks and Grade-Level Expectations.

Regulation Adopted: April 25, 2000
Regulation Revised: March 25, 2013
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